

CLASSICAL GREEK (PRINCIPAL)

9787/01

Paper 1 Verse Literature

May/June 2016

2 hours 15 minutes

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **four** questions.

Section A

Answer **two** questions on your chosen prescribed text.

Sophocles: Answer Question 1 and **either** Question 2 **or** Question 3.

Homer: Answer Question 4 and **either** Question 5 **or** Question 6.

Section B

Answer **one** essay question on your chosen prescribed text.

Sophocles: Answer Question 7 **or** Question 8.

Homer: Answer Question 9 **or** Question 10.

Section C

Answer **one** question from this section.

Either: Unseen Literary Criticism;

Or: Answer **one** essay question on your chosen paired texts.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **12** printed pages.

Section A

Answer **two** questions on your chosen prescribed text.

EITHER

Sophocles, *Oedipus Tyrannus* 216–407, 634–833, 934–1085

Answer Question 1 and **either** Question 2 **or** Question 3.

OR

Homer, *Odyssey* 22

Answer Question 4 and **either** Question 5 **or** Question 6.

Sophocles, *Oedipus Tyrannus* 216–407, 634–833, 934–1085

Answer Question 1 and either Question 2 or Question 3.

- 1** Translate the following passage into English. Write your translation on alternate lines.

'**Ιο.** τοιαῦτα φῆμαι μαντικαὶ διώρισαν,
ῶν ἐντρέπου σὺ μηδέν· ὅν γὰρ ἀν θεὸς
χρείαν ἔρευνά φαδίως αὐτὸς φανεῖ.
Οἰ. οἵον μ' ἀκούσαντ' ἀρτίως ἔχει, γύναι,
ψυχῆς πλάνημα κἀνακίνησις φρενῶν.
Ιο. ποίας μερίμνης τοῦθ' ὑποστραφεὶς λέγεις;
Οἰ. ἔδοξ' ἀκοῦσαι σοῦ τόδ', ώς ὁ Λάϊος
κατασφαγείη πρὸς τριπλαῖς ἀμαξιτοῖς.
Ιο. ηὐδᾶτο γὰρ ταῦτ', οὐδέ πω λήξαντ' ἔχει.
Οἰ. καὶ ποῦ 'σθ' ὁ χῶρος οὗτος οὗ τόδ' ἦν πάθος;
Ιο. Φωκὶς μὲν ἡ γῆ κλήζεται, σχιστὴ δ' ὁδὸς
ἐς ταύτῳ Δελφῶν κἀπὸ Δαυλίας ἄγει.

Sophocles, *Oedipus Tyrannus* 723–34

[15]

EITHER

2 Read the following passage and answer the questions.

- Τε.** φεῦ φεῦ, φρονεῖν ὡς δεινὸν ἔνθα μὴ τέλη λύῃ φρονοῦντι. ταῦτα γὰρ καλῶς ἐγὼ εἰδὼς διώλεσ· οὐ γὰρ ἀν δεῦρος ἵκόμην.
Οἰ. τί δ' ἔστιν; ὡς ἄθυμος εἰσελήλυθας.
Τε. ἄφες μ' ἐς οἴκους· ὁρᾶστα γὰρ τὸ σὸν τε σὺ καὶ γὰρ διοίσω τούμον, ἦν ἐμοὶ πίθη. 5
Οἰ. οὔτ' ἔννομ' εἰπας οὕτε προσφιλῆ πόλει τῇδ', ἢ σ' ἔθρεψε, τήνδ' ἀποστερῶν φάτιν.
Τε. ὅρῶ γὰρ οὐδὲ σοὶ τὸ σὸν φῶνημ' ίὸν πρὸς καιρόν· ὡς οὖν μηδ' ἐγὼ ταῦτὸν πάθω. 10
Οἰ. μὴ πρὸς θεῶν φρονῶν γ' ἀποστραφῆς, ἐπεὶ πάντες σε προσκυνοῦμεν οἴδ' ἵκτήριοι.
Τε. πάντες γὰρ οὐ φρονεῖτ'. ἐγὼ δ' οὐ μή ποτε τάμ', ὡς ἀν εἴπω μὴ τὰ σ', ἐκφήνω κακά.
Οἰ. τί φης; ξυνειδῶς οὐ φράσεις, ἀλλ' ἐννοεῖς ἡμᾶς προδοῦναι καὶ καταφθεῖραι πόλιν; 15
Τε. ἐγὼ οὔτ' ἐμαυτὸν οὕτε σ' ἀλγυνῶ. τί ταῦτ' ἄλλως ἐλέγχεις; οὐ γὰρ ἀν πύθοιό μου.
Οἰ. οὐκ, ὡς κακῶν κάκιστε, καὶ γὰρ ἀν πέτρου φύσιν σύ γ' ὀργάνειας, ἐξερεῖς ποτέ, 20
 ἀλλ' ὥδ' ἀτεγκτος κάτελεύτητος φανεῖ;
Τε. ὀργὴν ἐμέμψω τὴν ἐμήν, τὴν σὴν δ' ὅμοιον ναίουσαν οὐ κατεῖδες, ἀλλ' ἐμὲ ψέγεις.
Οἰ. τίς γὰρ τοιαῦτ' ἀν οὐκ ἀν ὀργίζοιτ' ἔπη κλύων, ἀν νῦν σὺ τήνδ' ἀτιμάζεις πόλιν; 25
Τε. ἥξει γὰρ αὐτά, κανέντας σιγῇ στέγω.
Οἰ. οὐκοῦν ἂ γ' ἥξει καὶ σὲ χρὴ λέγειν ἐμοί.
Τε. οὐκ ἀν πέρα φράσαιμι. πρὸς τάδ', εἰ θέλεις, θυμοῦ δι' ὀργῆς ἥτις ἀγριωτάτη.

Sophocles, *Oedipus Tyrannus* 316–44

(a) Lines 1–16 (φεῦ φεῦ ... πόλιν): how does Sophocles create dramatic tension in these lines? [14]

(b) Lines 17–29 (ἐγὼ οὔτ' ... ἀγριωτάτη): how plausible are these lines in psychological terms? [11]

[Total: 25]

OR

3 Read the following passage and answer the questions.

<p>Oι. φεῦ φεῦ, τί δῆτ' ἄν, ὡ γύναι, σκοποῖτό τις τὴν Πυθόμαντιν ἔστιαν ἢ τοὺς ἄνω κλάζοντας ὅρνεις, ὧν ὑφηγητῶν ἐγώ κτενεῖν ἔμελλον πατέρα τὸν ἐμόν; ὁ δὲ θανὼν κεύθει κάτω δὴ γῆς· ἐγώ δ' ὅδ' ἐνθάδε ἀψαυστος ἔγχους· εἴ τι μὴ τῷμῷ πόθῳ κατέφθιθ· οὔτω δ' ἀν θανὼν εἴη 'ξ ἐμοῦ. τὰ δ' οὖν παρόντα συλλαβῶν θεσπίσματα κεῖται παρ' Ἀιδη Πόλυβος ἄξι' οὐδενος.</p> <p>Ιο. οὐκουν ἐγώ σοι ταῦτα προύλεγον πάλαι;</p> <p>Oι. ηῦδας· ἐγώ δὲ τῷ φόβῳ παρηγόμην.</p> <p>Ιο. μὴ νῦν ἔτ' αὐτῶν μηδὲν ἐς θυμὸν βάλης.</p> <p>Oι. καὶ πῶς τὸ μητρὸς λέκτρον οὐκ ὀκνεῖν με δεῖ;</p>	5
<p>Ιο. τί δ' ἀν φοβοῖτ' ἀνθρωπος, ᾧ τὰ τῆς τυχῆς κρατεῖ, πρόνοια δ' ἔστιν οὐδενὸς σαφῆς; εἰκῇ κράτιστον ζῆν, ὅπως δύναιτο τις.</p> <p>σὺ δ' εἰς τὰ μητρὸς μὴ φοβοῦ νυμφεύματα· πολλοὶ γάρ ήδη κάν ὄνειρασιν βροτῶν μητρὶ ξυνευνάσθησαν. ἀλλὰ ταῦθ' ὅτω παρ' οὐδέν ἐστι, ὁρᾶστα τὸν βίον φέρει.</p>	10
<p>Οι. καλῶς ἄπαντα ταῦτ' ἀν ἐξείρητό σοι, εἰ μὴ 'κύρει ζῶσ' ἢ τεκοῦσα· νῦν δ', ἐπεὶ ζῆ, πᾶσ' ἀνάγκη, κεὶ καλῶς λέγεις, ὀκνεῖν.</p> <p>Ιο. καὶ μὴν μέγας γ' ὀφθαλμὸς οἱ πατρὸς τάφοι.</p> <p>Oι. μέγας, ξυνίημ· ἀλλὰ τῆς ζώσης φόβος.</p>	15
<p>Ἀγγ. ποίας δὲ καὶ γυναικὸς ἐκφοβεῖσθ' ὑπερ;</p> <p>Oι. Μερόπης, γεραιέ, Πόλυβος ης ὥκει μέτα.</p> <p>Ἀγγ. τί δ' ἔστ' ἐκείνης ύμὶν ἐς φόβον φέρον;</p> <p>Oι. Θεήλατον μάντευμα δεινόν, ὡς ξένε.</p>	20
<p>Ἀγγ. η ὁρτόν; η οὐχὶ θεμιτὸν ἄλλον εἰδέναι;</p>	25
	30

Sophocles, *Oedipus Tyrannus* 964–93

- (a) Lines 1–13 (φεῦ φεῦ ... με δεῖ): discuss Oedipus' response to the oracle and Jocasta's reaction to his response. [11]
- (b) Lines 14–30 (τί δ' ἀν ... εἰδέναι): what makes these lines powerful? [14]

[Total: 25]

[Section A total: 40]

Homer, *Odyssey* 22

Answer Question 4 and either Question 5 or Question 6.

- 4 Translate the following passage into English. Write your translation on alternate lines.

ώς ἄρ' ἔφη, καὶ πεῖσμα νεὸς κυανοπρῷοι
κίονος ἐξάψας μεγάλης περίβαλλε θόλοιο,
ύψοσ' ἐπεντανύσας, μή τις ποσὶν οῦδας ἵκοιτο.
ώς δ' ὅτ' ἀνὴρ κίχλαι τανυσίπτεροι ἡὲ πέλειαι
ἔρκει ἐνιπλήξωσι, τόθ' ἐστήκη ἐνὶ θάμνῳ,
αὐλιν ἐσιέμεναι, στυγερὸς δ' ὑπεδέξατο κοῖτος,
ώς αἴ γ' ἐξείης κεφαλὰς ἔχον, ἀμφὶ δὲ πάσαις
δειρῆσι βρόχοι ἥσαν, ὅπως οἴκτιστα θάνοιεν.
ἥσπαιρον δὲ πόδεσσι μίνυνθά περ, οὐ τι μάλα δήν.
ἐκ δὲ Μελάνθιον ἥγον ἀνὰ πρόθυρον τε καὶ αὐλήν
τοῦ δ' ἀπὸ μὲν ρίνάς τε καὶ οὐατα νηλέῃ χαλκῷ
τάμνον, μήδεά τ' ἐξέρυσσαν, κυσὶν ὠμὰ δάσασθαι,
χειράς τ' ἡδὲ πόδας κόπτον κεκοτηότι θυμῷ.

Homer, *Odyssey* 22. 465–77

[15]

EITHER

5 Read the following passage and answer the questions.

ώς φάτ’ ὄιόμενος λαοσσόν εῦμμεν’ Αθήνην.
 μνηστῆρες δ’ ἔτέρωθεν ὄμοκλεον ἐν μεγάροισι.
 πρῶτος τὴν γ’ ἐνένιπε Δαμαστορίδης Αγέλαος·
 ‘Μέντορ, μή σε ἔπεσσι παραιπεπίθησιν Ὀδυσσεὺς
 μνηστήρεσσι μάχεσθαι, ἀμυνέμεναι δέ οἱ αὐτῷ. 5
 ἂδε γὰρ ἡμέτερον γε νόον τελέεσθαι οἴω·
 ὅππότε κεν τούτους κτέωμεν, πατέρον ἥδε καὶ υἱόν,
 ἐν δὲ σὺ τοῖσιν ἔπειτα πεφήσεαι, οἶτα μενοινᾶς
 ἔρδειν ἐν μεγάροις· σῶ δ’ αὐτοῦ κράστι τίσεις.
 αὐτὰρ ἐπὶ τὸν ύμεων γε βίας ἀφελώμεθα χαλκῶ, 10
 κτήμαθ’ ὄπόσσα τοί ἐστι, τά τ’ ἔνδοθι καὶ τὰ θύροιφι,
 τοῖσιν Ὀδυσσῆος μεταμίξομεν οὐδέ τοι νῖας
 ζώειν ἐν μεγάροισιν ἐάσομεν, οὐδέ θύγατρας
 οὐδ’ ἄλοχον κεδνήν Ιθάκης κατὰ ἀστυ πολεύειν.’ 15
 Ὡς φάτ’, Αθηναίη δὲ χολώσατο κηρόθι μᾶλλον,
 νείκεσσεν δ’ Ὀδυσῆα χολωτοῖσιν ἔπεεσσιν·
 ‘οὐκέτι σοί γ’, Ὀδυσεῦ, μένος εῦμπεδον οὐδέ τις ἀλκή,
 οἵη ὅτ’ ἀμφ’ Ἐλένη λευκωλένω εὐπατερείη,
 εἰνάετες Τρώεσσιν ἐμάρναο νωλεμές αἰεί,
 πολλοὺς δ’ ἄνδρας ἔπεφνες ἐν αἰνῇ δηιοτῆτι, 20
 σῆ δ’ ἥλω βουλῇ Πριάμου πόλις εὐρυάγνια.
 πῶς δὴ νῦν, ὅτε σόν γε δόμον καὶ κτήμαθ’ ίκάνεις,
 ἄντα μνηστήρων ὄλοφύρεαι ἀλκιμος εἶναι;
 ἀλλ’ ἄγε δεῦρο, πέπον, παρ’ ἔμ’ ἵσταο καὶ ἴδε ἔργον,
 ὕφρα ιδῆς οἵος τοι ἐν ἀνδράσι δυσμενέεσσι 25
 Μέντωρ Ἀλκιμίδης εὐεργεσίας ἀποτίνειν.
 ἢ ὁα, καὶ οὐ πω πάγχυ δίδου ἔτεραλκέα νίκην,
 ἀλλ’ ἔτ’ ἄρα σθένεός τε καὶ ἀλκῆς πειρήτιζεν
 ἡμὲν Ὀδυσσῆος ἡδ’ υἱοῦ κυδαλίμοιο.
 αὐτὴ δ’ αἰθαλόεντος ἀνὰ μεγάροιο μέλαθρον 30
 ἔζετ’ ἀναΐξασα, χελιδόνι εἰκέλη ἄντην.

Homer, *Odyssey* 22. 210–240

- (a) Lines 1–14 (ώς φάτ’ ... πολεύειν): how does Homer make these lines dramatic? [11]
- (b) Lines 15–31 (ώς φάτ’ ... ἄντην): discuss the attitude of Athene towards Odysseus in these lines. [14]

[Total: 25]

OR

- 6 Read the following passage and answer the questions.

οἱ δ᾽ ἐφέβοντο κατὰ μέγαρον βόες ὡς ἀγελαῖαι·
τὰς μέν τ’ αἰόλος οἴστρος ἐφορμηθεὶς ἐδόνησεν
ῶλη ἐν εἰαρινῇ, ὅτε τ’ ἥματα μακρὰ πέλονται.
οἱ δ’ ὡς τ’ αἰγυπιοὶ γαμψώνυχες ἀγκυλοχεῖλαι,
ἐξ ὄρέων ἐλθόντες ἐπ’ ὄρνιθεσσι θόρωσι- 5
ταὶ μέν τ’ ἐν πεδίῳ νέφεα πτώσσουσαι ἔνται,
οἱ δέ τε τὰς ὄλεκουσιν ἐπάλμενοι, οὐδέ τις ἀλκὴ
γίγνεται οὐδὲ φυγή· χαίρουσι δέ τ’ ἀνέρες ἄγρῃ-
ῶς ἄρα τοὶ μνηστῆρας ἐπεσσύμενοι κατὰ δῶμα
τύπτον ἐπιστροφάδην· τῶν δὲ στόνος ὄρνυτ’ ἀεικής 10
κράτων τυπτομένων, δάπεδον δ’ ἄπαν αἴματι θῦε.
Ληώδης δ’ Ὄδυσσης ἐπεσσύμενος λάβε γούνων,
καί μιν λισσόμενος ἔπεια πτερόεντα προσηγύδα·
‘γουνοῦμαί σ’, Ὄδυσσεῦ· σὺ δέ μ’ αἴδεο καί μ’ ἐλέησον· 15
οὐ γάρ πώ τινά φημι γυναικῶν ἐν μεγάροισιν
εἰπεῖν οὐδέ τι δέξαι ἀτάσθαλον· ἀλλὰ καὶ ἄλλους
παύεσκον μνηστῆρας, ὅτις τοιαῦτά γε δέξοι.
ἀλλά μοι οὐ πείθοντο κακῶν ἀπὸ χειρας ἔχεσθαι·
τὼ καὶ ἀτάσθαλίησιν ἀεικέα πότμον ἐπέσπον.
αὐτὰρ ἐγὼ μετὰ τοῖσι θυοσκόος οὐδὲν ἔօργως 20
κείσομαι, ὡς οὐκ ἔστι χάρις μετόπισθ’ εὐεργέων·
τὸν δ’ ἄρ’ ὑπόδρα ίδων προσέφη πολύμητις Ὄδυσσεύς·
‘εὶ μὲν δὴ μετὰ τοῖσι θυοσκόος εὔχεαι εἶναι,
πολλάκι που μέλλεις ἀρήμεναι ἐν μεγάροισι
τηλοῦ ἐμοὶ νόστοιο τέλος γλυκεροῖ γενέσθαι,
σοὶ δ’ ἄλοχόν τε φίλην σπέσθαι καὶ τέκνα τεκέσθαι· 25
τὼ οὐκ ἂν θάνατόν γε δυσηλεγέα προφύγοισθα.
ὡς ἄρα φωνήσας ξίφος εἴλετο χειρὶ παχείῃ
κείμενον, ὁ δ’ Ἀγέλαος ἀποπροέηκε χαμᾶζε
κτεινόμενος· τῷ τόν γε κατ’ αὐχένα μέσσον ἔλασσε.
φθεγγομένου δ’ ἄρα τοῦ γε κάρη κονίησιν ἐμίχθη. 30

Homer, *Odyssey* 22. 299–329

- (a) Lines 1–11 (οἱ δ᾽ ἐφέβοντο ... αἴματι θῦε): discuss the imagery used in these lines. [10]
- (b) Lines 12–31 (Ληώδης ... ἐμίχθη): discuss the exchange between Leodes and Odysseus in these lines. [15]

[Total: 25]

[Section A total: 40]

Section B

Answer **one** essay question on your chosen prescribed text.

You should refer in your answer both to the text itself and, where relevant, to the wider historical, social, political and cultural context. Credit will be given for engagement with secondary literature, where appropriate.

Sophocles, *Oedipus Tyrannus***EITHER**

- 7 'Personal identity is the central theme of *Oedipus Tyrannus*.' Discuss. [25]

OR

- 8 Discuss the role of fate in *Oedipus Tyrannus*. [25]

Homer, *Odyssey* 22**EITHER**

- 9 Discuss the characterisation of Odysseus in *Odyssey* 22. [25]

OR

- 10 Discuss the relationship between Odysseus and his son in *Odyssey* 22. [25]

[Section B total: 25]

Section C

Answer **one** question from this section.

EITHER**Unseen Literary Criticism**

- 11** Read the following passage and **write a literary appreciation**. A translation of the passage is provided but in your answer you should refer to the Greek text, where appropriate.

The god Dionysus, disguised as a human being, prepares to take Pentheus, the king of Thebes (who has thus far refused to acknowledge Dionysus as a god), to spy on the Bacchae (i.e. female worshippers of Dionysus).

- Δ. ἄγωμεν οὖν σε κάπιχειρήσεις ὁδῷ;
 Πε. ἄγ' ὡς τάχιστα, τοῦ χρόνου δέ σοι φθονῶ.
 Δ. στεῖλαί νυν ἀμφὶ χρωτὶ βυσσίνους πέπλους.
 Πε. τί δὴ τόδ'; ἐξ γυναικας ἐξ ἀνδρὸς τελῶ;
 Δ. μή σε κτάνωσιν, ἦν ἀνήρ ὄφθῆς ἐκεī. 5
 Πε. εὖ γ' εἴπας αὖ τόδ'. ὡς τις εἰ πάλαι σοφός.
 Δ. Διόνυσος ἡμᾶς ἔξεμούσωσεν τάδε.
 Πε. πῶς οὖν γένοιτ' ἂν ἡ σύ με νουθετεῖς καλῶς;
 Δ. ἐγὼ στελῶ σε δωμάτων ἔσω μολών.
 Πε. τίνα στολήν; ἢ θῆλυν; ἀλλ' αἰδώς μ' ἔχει. 10
 Δ. οὐκέτι θεατῆς μαινάδων πρόθυμος εἰ.
 Πε. στολὴν δὲ τίνα φῆς ἀμφὶ χρῶτ' ἐμὸν βαλεῖν;
 Δ. κόμην μὲν ἐπὶ σῷ κρατὶ ταναὸν ἐκτενῶ.
 Πε. τὸ δεύτερον δὲ σχῆμα τοῦ κόσμου τί μοι; 15
 Δ. πέπλοι ποδήρεις· ἐπὶ κάρᾳ δ' ἔσται μίτρα.
 Πε. ἥ καί τι πρὸς τοῖσδ' ἄλλο προσθήσεις ἔμοι;
 Δ. θύρσον γε χειρὶ καὶ νεβροῦ στικτὸν δέρας.
 Πε. οὐκ ἂν δυναίμην θῆλυν ἐνδῦναι στολὴν.
 Δ. ἀλλ' αἷμα θήσεις συμβαλῶν βάκχαις μάχην. 20
 Πε. ὄρθως· μολεῖν χρὴ πρῶτον εἰς κατασκοπήν.
 Δ. σοφώτερον γοῦν ἥ κακοῖς θηρᾶν κακά.
 Πε. καὶ πῶς δι' ἄστεως εἴμι Καδμείους λαθῶν;
 Δ. ὄδοὺς ἐρήμους ἴμεν· ἐγὼ δ' ἡγήσομαι.

Euripides, *Bacchae* 819–41

- Di.** Shall I guide you? Will you attempt the journey?
Pe. Lead me as quickly as possible. I grudge you the time.
Di. Put linen clothes on your body then.
Pe. What is this? Shall I then, instead of a man, be reckoned among the women?
Di. Lest they kill you if you are seen there as a man. 5
Pe. Again you speak correctly: how wise you have been all along!
Di. Dionysus taught me these things fully.
Pe. How can your advice to me be well carried out?
Di. I will go inside and dress you.
Pe. In what clothing? Female? But shame grips me. 10
Di. Are you no longer eager to view the maenads?
Pe. What clothing do you bid me to put on my body?
Di. I will spread out hair at length on your head.
Pe. What is the second part of my outfit?
Di. A robe down to your feet. And on your head will be a band. 15
Pe. Will you put anything else on me in addition to these things?
Di. Yes, a thyrsos in your hand, and a dappled fawn-skin.
Pe. I could not put on a woman's dress.
Di. But you will shed blood if you join battle with the Bacchae.
Pe. True. We must go first to spy. 20
Di. This is at any rate wiser than hunting trouble with trouble.
Pe. And how will I go through the city without being seen by the Thebans?
Di. We will go on deserted roads. I will lead you.

[25]

OR**Essay**

Answer **one** essay question on your chosen paired texts.

You should refer in your answer both to the texts themselves and, where relevant, to the wider historical, social, political and cultural context. Credit will be given for engagement with secondary literature, where appropriate.

**Sophocles, *Oedipus Tyrannus*
*Antigone***

EITHER

- 12** Discuss the representation of Thebes in *Oedipus Tyrannus* and *Antigone*. [25]

OR

- 13** Compare and contrast the characterisation of Oedipus in *Oedipus Tyrannus* and Antigone in *Antigone*. [25]

**Homer, *Odyssey* 22
Odyssey 23**

EITHER

- 14** Discuss Odysseus' relationship with women in *Odyssey* 22 and 23. [25]

OR

- 15** Discuss the representation of the household in *Odyssey* 22 and 23. [25]

[Section C total: 25]

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